Arts & Humanities

National Endowment for the Humanities: NEH Summer Stipends Program. Program supports individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources. Summer Stipends support full-time work on a humanities project for a period of two months. Due: 9/26/13. Institutional limit applies. UL Lafayette can nominate 2 individuals for the program. Individuals interested in being nominated should submit a one page Letter of Intent to Ruth Landry at orsp@louisiana.edu no later than August 2, 2013. Template LOI can be found at Link: http://orsp.ucs.louisiana.edu/sites/orsp.ucs.louisiana.edu/files/NEH_Summer_Stipend-Internal_Letter_of_Intent-2013.docx. Link: http://www.neh.gov/grants/guidelines/stipends.html

National Endowment for the Humanities/Natl. Fndn. on the Arts & Humanities: Enduring Questions. The NEH Enduring Questions grant program supports faculty members in the teaching and development of a new course that will foster intellectual community through the study of an enduring question. This question-driven course will encourage undergraduates and teachers to grapple with a fundamental concern of human life addressed by the humanities, and to join together in a deep and sustained program of reading in order to encounter influential thinkers over the centuries and into the present day. Due: 09/12/2013. Link: http://www.neh.gov/grants/education/enduring-questions

National Endowment for the Humanities/Natl. Fndn. on the Arts & Humanities: Digital Humanities Start-Up Grants. This program is designed to encourage innovations in the digital humanities. By awarding relatively small grants to support the planning stages, NEH aims to encourage the development of innovative projects that promise to benefit the humanities. Proposals should be for the planning or initial stages of digital initiatives in any area of the humanities. Two levels of awards will be made in this program: Level I and Level II. Level I awards are small grants designed to fund brainstorming sessions, workshops, early alpha-level prototypes, and initial planning. In addition to early planning towards an innovative prototype, Level I proposals should identify a problem or research question, explore a research agenda, or discover appropriate methodologies or technologies. Outcomes for Level I projects would likely include reports, position papers, and plans for subsequent steps and future research or development. Level I projects may also fund conferences or workshops addressing specific topics related to the impact of technology on the humanities. Proposals should include specific plans for broad dissemination of project outcomes. Level II awards are larger grants that can be used for more fully-formed projects that are ready to begin implementation or demonstrate proofs of concept. Level II proposals should therefore include a more articulated plan of work leading to concrete and tangible outcomes, such as working prototypes, test beds, or demonstration projects. Applicants must state in their narrative which funding level they seek. Applicants should carefully choose the funding level appropriate to the needs of the proposed project. Due: 09/12/2013. Link: http://www.neh.gov/grants/odh/digital-humanities-start-grants

Music Library Association: Dena Epstein Award. The sponsor provides support for research in archives or libraries (both nationally and internationally) on any aspect of American music. Due: 07/01/2013. Link: http://www.musiclibraryassoc.org/about-blog.aspx?id=1343&blogid=82
Education, Health, Social Science, & Service

Department of the Interior: FY 2013 OIA Technical Assistance Program. The Department of the Interior's Office of Insular Affairs is soliciting grant proposals for its Technical Assistance Program (TAP). TAP funding priorities include, but are not limited to, projects that foster the development of the insular areas in the following categories: accountability, financial management including tax collection improvements, economic development, training/education, energy, management control initiatives, safety, emergency, historical and cultural preservation, capacity building and health initiatives. Due: 09/30/2013. Link: http://www07.grants.gov/search/search.do?&mode=VIEW&oppld=203533

Office of Behavioral and Social Sciences Research/NIH/DHHS: RFA-OD-13-009--Short Courses on Innovative Methodologies in the Behavioral and Social Sciences. NIH participating Institutes and Centers invite Research Education Grant (R25) applications to develop, implement, evaluate and disseminate short courses in innovative methods for behavioral and social sciences research (BSSR). Methodological domains include but are not limited to experimental design, data collection, measurement, and data analysis and visualization. This FOA will utilize the NIH R25 Education Projects award mechanism. Due: 10/14/2013; 11/14/2013; 01/07/2014. Link: http://grants1.nih.gov/grants/guide/rfa-files/RFA-OD-13-009.html

Blaustein (Morton K and Jane) Foundation: Grants Program - Human Rights and Social Justice. The goal of this program is to advance fundamental human rights both in the United States and abroad. Due: N/A. Link: http://www.blaufund.org/foundations/mortonandjane_f.html

Mott (Charles Stewart) Foundation: Civil Society Program. The mission of the Civil Society program is to strengthen philanthropy and the nonprofit sector as vital vehicles for increasing civic engagement and improving communities and societies. Due: N/A. Link: http://www.mott.org/grantsandguidelines/ForGrantseekers/approcedures.aspx

Science, Technology, Engineering, & Mathematics

Northrop Grumman. Northrop Grumman requests novel concepts to improve radar waveforms. This CFI is limited to employees (professors, graduate students and other staff) of colleges and universities located in the United States of America. Northrop Grumman plans to make at least one award for the development of novel system concepts, with an initial funding level of up to $100,000. Northrop Grumman, a leader in the development and manufacture of radars for defense and several other applications, requests novel concepts to improve radar waveforms. Radar waveforms have often required significant bandwidth, especially for modes such as Synthetic Aperture Radar. Northrop Grumman is interested in collaborating with academics that have: Revolutionary radar system concepts that meet current radar needs (electronic protection included), and can be expanded to provide improved capability (e.g. repurposing communications waveforms); Spectrally efficient and energy efficient (peak/average power ~1) radar waveforms (Re-evaluating waveform concepts to maximize efficiency, while maximizing performance). In either case, smaller less expensive systems are highly desirable. Link: http://www.northropgrumman.com/AboutUs/InnovationNetwork/ForUniversities/Pages/CFIU0513-01FutureRadarWaveforms.aspx
National Institute on Drug Abuse/NIH/DHHS: Research Education Grants for Statistical and Computational Training in the Genetics of Addiction. National Institute on Drug Abuse (NIDA) invites applications for applications focused on research education in statistical and computational models to address genetics-based problems in addiction. Eligible participants may include undergraduate, graduate, and/or postdoctoral level students and may include both US and non-US citizens. This program will use the NIH Research Education grant mechanism. Due: 08/21/2013; 08/21/2014.

National Science Foundation: Data-Intensive Research to Improve Teaching and Learning - An Ideas Lab to Foster Transformative Approaches to Teaching and Learning. The goal of this activity is to foster novel, transformative, multidisciplinary approaches that address the use of large data sets to create actionable knowledge for improving STEM teaching and learning environments (formal and informal) in the medium term, and to revolutionize learning in the longer term. These approaches will involve the work of learning scientists, STEM disciplinary experts, computer scientists, statisticians, database experts and educational researchers who design and study learning environments. Among the potential benefits of integrating approaches from these disciplines are improving student learning and engagement, optimizing personalized instruction, and supporting rapid decision making to help educators respond more effectively to the learning needs of individuals and groups of learners in multiple settings. These approaches may be risky but should have the potential to rapidly advance the field. The scope of this activity does not include infrastructure development focused on database design and development for education domains. The new approaches envisioned in this solicitation will require the generation and use of data that range from micro-level data on individual learners, to data from online learning sources (such as massively open online courses), to meso-level data from the classroom that provide information to students and teachers about how learning is progressing, to macro-level data such as school, district, state, and national data, including data from federal science and policy agencies. Participants in the Ideas Lab, selected through an open application process, will engage in an intensive five-day residential workshop, the development of interdisciplinary collaborative proposals through a real-time and iterative review process, and, for the participant teams invited to submit full proposals, the subsequent submission of full proposals. Preliminary Proposal Due Date(s) (required) (due by 5 p.m. proposer’s local time): August 19, 2013 Required for participation in the Ideas Lab workshop to be held October 7-11, 2013. Selected participants will be notified by September 6, 2013. Not required for full proposals that were not developed through the Ideas Lab. Full Proposal Deadline(s) (due by 5 p.m. proposer’s local time)