Arts & Humanities

Graham (Elizabeth Firestone) Foundation: Grants Program. Support is provided to foster awareness and appreciation of contemporary visual art, particularly through catalogues and other publications that document art produced by emerging or under-recognized artists. Grant amounts typically range from $5,000 to $15,000. Eligible applicants are tax-exempt organizations. Due: 03/01/2014; 08/01/2014. Link: http://www.efgfoundation.com/guidelines.html

Princess Grace Foundation - U.S.A.: Princess Grace Awards Program - Dance: Choreography. The Princess Grace Awards is a national program dedicated to identifying and assisting emerging dance artists who are at the outset of their careers or at early stages of professional development. Due: 04/30/2014. Link: http://www.pgfusa.org/grants-program/grant-applications

Terra Foundation for American Art: Academic Program Grants. The Terra Foundation for American Art actively supports projects that encourage international scholarship on American art topics, as well as scholarly projects with focused theses that explore American art in an international context. Due: 03/14/2014; 12/15/2014. Link: http://www.terraamericanart.org/grants/academic-program-grants/

Endangered Language Fund: ELF provides grants for language maintenance and linguistic fieldwork related to languages in danger of disappearing within a generation or two. Priority is given to projects that serve both the native community and the field of linguistics. Work that has immediate applicability to one group and more distant application to the other also will be considered. Publishing subventions are a low priority, although they will be considered. ELF expects grants in this round to be less than $4,000 in amount and to average about $2,000. Funds can be applied to consultant fees, tapes, films, travel, etc., but not overhead. Researchers and language activists from any country are encouraged to apply. Due: 04/22/2014. Link: http://www.endangeredlanguagefund.org/request.php

Education, Health, Social Science, & Service

National Institute of Justice/Department of Justice: Research and Evaluation on the Abuse, Neglect, and Exploitation of Elderly Individuals. The sponsor is seeking applications for funding research and evaluation in the area of the criminal justice response to elder abuse, neglect, and exploitation of elderly individuals and residents of residential care facilities. Research that includes residents of residential care facilities also will be considered. Research proposed may be focused at the State, local, tribal, Federal, or juvenile criminal justice policy, and practice levels. Due: 04/25/2014. Link: https://ncjrs.gov/pdffiles1/nij/s1001089.pdf

National Institute of Justice/Department of Justice: Testing Geospatial Predictive Policing Strategies. The sponsor is seeking applications for research that explores the relationship between theory (of any discipline) and geospatial predictive policing strategies. In particular, NIJ is seeking proposals that focus on linking theories to current policing strategies, discerning potential disconnects in the levels of analysis between theory and practice, explicating what effects this may have on findings, and, finally, addressing means of adapting theory and practice based on the results. Due: 04/25/2014. Link: https://ncjrs.gov/pdffiles1/nij/s1001097.pdf
National Institute of Justice/Department of Justice: **Research and Evaluation on Children Exposed to Violence.** NIJ seeks proposals for research related to childhood exposure to violence. In particular, NIJ seeks proposals that address polyvictimization, Internet harassment/electronic aggression (e.g., bullying through Facebook, harassing e-mails), resilience, or justice system responses to children identified as being exposed to violence. For the purposes of this solicitation, Children Exposed to Violence (CEV) encompasses a broad area that includes children as both direct victims and as bystanders or observers of various forms of violence in the home, school, or community (including, but not limited to, peer victimization/bullying/harassment, child maltreatment, domestic violence, and community violence). This solicitation may be used to address other types of violence to which children are exposed, with the exception of media violence (e.g., television and movie violence, music advocating aggression, and violent video games). Due: 04/25/2014. Link: [https://ncjrs.gov/pdffiles1/nij/sl001084.pdf](https://ncjrs.gov/pdffiles1/nij/sl001084.pdf)

National Institute of Justice/Department of Justice: **Research on Gangs and Gang Violence.** NIJ is interested in funding multiple criminal justice research projects involving research and/or evaluations of programs to improve our understanding and/or reduce gang membership and violence within the United States. Results from these projects should lead to better criminal justice policy, practice, and research, particularly at the local or state level, on issues surrounding gangs. Due: 04/25/2014. Link: [https://ncjrs.gov/pdffiles1/nij/sl001086.pdf](https://ncjrs.gov/pdffiles1/nij/sl001086.pdf)

National Institute of Justice/Department of Justice: **Research and Evaluation on Violence Against Women: Teen Dating Violence, Sexual Violence, and Intimate Partner Violence.** The sponsor seeks proposals for research and evaluation related to violence against women in the areas of teen dating violence, sexual violence, and intimate partner violence. Research proposed may be focused at the Federal, State, local, tribal, juvenile justice policy and/or practice level. Due: 05/12/2014. Link: [https://ncjrs.gov/pdffiles1/nij/sl001088.pdf](https://ncjrs.gov/pdffiles1/nij/sl001088.pdf)

National Institute of Justice/Department of Justice: **Research and Evaluation on Justice Systems.** The NIJ is seeking applications for funding for social and behavioral science research on, and evaluations related to, justice systems topics that bear directly and substantially upon state-, local-, tribal- or federal criminal and juvenile justice policy and practice. Due: 04/28/2014. Link: [https://www.ncjrs.gov/pdffiles1/nij/sl001087.pdf](https://www.ncjrs.gov/pdffiles1/nij/sl001087.pdf)

Gannett Foundation: **Media Grants.** The Gannett Foundation supports several journalism education and training programs each year. The Foundation's mission is to support media training, technological advances in the industry, and the study of journalism at the college level, with particular attention to the First Amendment and its responsibilities. Due: 03/01/2014; 07/15/2014; 11/01/2014. Link: [http://www.gannettfoundation.org/gannettfoundationapplication.pdf](http://www.gannettfoundation.org/gannettfoundationapplication.pdf)

Spencer Foundation: **Initiative on Civic Learning and Civic Action - Major Grant Proposals.** The Foundation has been dedicated to the belief that research is necessary to the improvement in education. The Foundation is thus committed to supporting high-quality investigation of education through its research programs and to strengthening and renewing the educational research community through its fellowship and training programs and related activities. Due: 03/14/2014. Link: [http://www.spencer.org/content.cfm/budgets-over-50000](http://www.spencer.org/content.cfm/budgets-over-50000)

American Institute of Physics: **Grants-in-Aid for History of Modern Physics and Allied Fields.** The AIP Center for History of Physics has a program of grants-in-aid for research in the history of modern physics and allied sciences (such as astronomy, geophysics, and optics) and their social interactions. Due: 04/15/2014; 11/15/2014. Link: [http://aip.org/history-programs/physics-history/grants](http://aip.org/history-programs/physics-history/grants)
National Institute on Deafness & Other Communication Disorders/NIH/DHHS: *NIDCD Research on Hearing Health Care*. National Institute on Deafness and Other Communication Disorders (NIDCD) invites applications from institutions/organizations to support research leading to accessible and affordable hearing health care (HHC). The overarching emphasis is on the acquisition of knowledge that can be rapidly translated into new or enhanced approaches for access, assessment or interventions with a goal to delivering better hearing health care outcomes. Applications should seek quality approaches that are effective, affordable and deliverable to those who need them as well as implementable and sustainable in settings beyond the research environment. Due: N/A. Link: [http://grants1.nih.gov/grants/guide/pa-files/PA-14-091.html](http://grants1.nih.gov/grants/guide/pa-files/PA-14-091.html)

Patient-Centered Outcomes Research Institute (PCORI): *Improving Healthcare Systems*. The Improving Healthcare Systems (IHS) program within the Patient-Centered Outcomes Research Institute (PCORI) invites applications for research comparing the effectiveness of innovative features of health care systems e.g., innovative technologies, incentives and/or personnel deployments intended to optimize the quality, outcomes, and/or efficiency of care) for the patients they serve. Healthcare systems are composed of many components and processes, including private and public health insurance plans; physician groups; hospitals, nursing homes, and assisted living facilities; academic medical centers; integrated delivery systems; community-based and safety-net clinics; federal, state, and municipal providers; and other entities organized to deliver, improve, arrange, purchase, or coordinate health care services. PCORI seeks studies that will provide valuable knowledge to patients, their caregivers, and clinicians, as well as to healthcare leaders, regarding which features of systems lead to improved outcomes that are important to patients and their families. Due: 03/07/2014. Link: [http://www.pcori.org/funding-opportunities/funding-announcements/improving-healthcare-systems-spring-2014-cycle/](http://www.pcori.org/funding-opportunities/funding-announcements/improving-healthcare-systems-spring-2014-cycle/)

Patient-Centered Outcomes Research Institute (PCORI): *Communication and Dissemination Research Program*. PCORI invites applications for projects that address critical knowledge gaps in the communication and dissemination process both the communication and dissemination of research results to patients, their caregivers, and clinicians, as well as the communication between patients, caregivers, and clinicians in the service of enabling patients and caregivers to make the best possible decisions in choosing among available options for care and treatment. A total of up to $8.0 million is available. Due: 03/07/2014. Link: [http://www.pcori.org/funding-opportunities/funding-announcements/communication-and-dissemination-research-spring-2014-cycle/](http://www.pcori.org/funding-opportunities/funding-announcements/communication-and-dissemination-research-spring-2014-cycle/)

Patient-Centered Outcomes Research Institute (PCORI): *Improving Methods for Conducting Patient-Centered Outcomes Research*. In this PCORI Funding Announcement (PFA), the Improving Methods for Conducting Patient-Centered Outcomes Research program seeks projects to address gaps in methodological research relevant to conducting PCOR. Results of these projects will inform future iterations of The PCORI Methodology Report. The improvement of existing methods will benefit all stakeholders, including researchers planning investigations, policy makers weighing the value of healthcare interventions; and patients, clinicians, and caregivers facing healthcare decisions. Due: 03/07/2014. Link: [http://www.pcori.org/funding-opportunities/funding-announcements/improving-methods-for-conducting-patient-centered-outcomes-research-spring-2014-cycle/](http://www.pcori.org/funding-opportunities/funding-announcements/improving-methods-for-conducting-patient-centered-outcomes-research-spring-2014-cycle/)

Patient-Centered Outcomes Research Institute (PCORI): *Pragmatic Clinical Studies and Large Simple Trials to Evaluate Patient-Centered Outcomes*. PCORI seeks to fund pragmatic clinical trials (PCTs), large simple trials (LSTs), or large-scale observational studies that compare two or more alternatives for addressing prevention, diagnosis, treatment, or management of a disease or symptom; improving health care system level approaches to managing care; or for eliminating health or healthcare disparities. A total of $90.0 million is available. Due: 03/07/2014. Link: [http://www.pcori.org/funding-opportunities/funding-announcements/pragmatic-clinical-studies-and-large-simple-trials-to-evaluate-patient-centered-outcomes/](http://www.pcori.org/funding-opportunities/funding-announcements/pragmatic-clinical-studies-and-large-simple-trials-to-evaluate-patient-centered-outcomes/)
Science, Technology, Engineering, & Mathematics

National Science Foundation: Secure and Trustworthy Cyberspace: Secure, Trustworthy, Assured and Resilient Semiconductors and Systems (SaTC: STARSS). The NSF and the Semiconductor Research Corporation (SRC) are announcing a joint partnership in the area of Secure, Trustworthy, Assured and Resilient Semiconductors and Systems (SaTC: STARSS) focused on research on Design for Assurance. Due: 03/26/2014. Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504996

National Institute of Justice/Department of Justice: New Approaches to Digital Evidence Processing and Storage. With this solicitation, NIJ seeks proposals for funding for technology research and development to develop: New, innovative means to speed the processing of large-capacity digital media in a forensically sound manner that preserves the probative value of the evidence that the media may contain, and more efficient means to store the large volumes of information seized as digital evidence while preserving the probative value of that evidence. Due: 04/28/2014. Link: https://ncjrs.gov/pdffiles1/nij/sl001078.pdf

Natural Resources Conservation Service/Department of Agriculture: Conservation Innovation Grants. Natural Resources Conservation Service (NRCS) is announcing availability of Conservation Innovation Grants (CIG) to stimulate the development and adoption of innovative conservation approaches and technologies. Applications will be accepted from all 50 States, the District of Columbia, the Caribbean Area (Puerto Rico and the U.S. Virgin Islands), and the Pacific Islands Area (Guam, American Samoa, and the Commonwealth of the Northern Mariana Islands). NRCS anticipates that the amount available for support of this program in FY 2014 will be up to $15 million. Applications are requested from eligible governmental or non-governmental organizations or individuals for competitive consideration of grant awards for projects between 1 and 3 years in duration. Due: 03/07/2014. Link: http://www.grants.gov/view-opportunity.html?oppId=250998

National Science Foundation: CubeSat-based Science Missions for Geospace and Atmospheric Research. Lack of essential observations from space is currently a major limiting factor in many areas of geospace and atmospheric research. Recent advances in sensor and spacecraft technologies make it feasible to obtain key measurements from low-cost, small satellite missions. A particularly promising aspect of this development is the prospect for obtaining multi-point observations in space that are critical for addressing many outstanding problems in space and atmospheric sciences. Space-based measurements from small satellites also have great potential to advance discovery and understanding in geospace and atmospheric sciences in many other ways. To take full advantage of these developments, NSF is soliciting research proposals centered on small satellite missions. The overarching goal of the program is to support the development, construction, launch, operation, and data analysis of small satellite science missions to advance geospace and atmospheric research. Equally important, it will provide essential opportunities to train the next generation of experimental space scientists and aerospace engineers. To facilitate launch of the satellites as secondary payloads on existing missions, the focus of the program is on CubeSat-based satellites. Launch of the satellites will mainly be through the standardized CubeSat deployment system, the Poly Picosatellite Orbital Deployer (P-POD). Launch of the P-PODS will be as auxiliary payloads on DOD, NASA, or commercial launches. This will be arranged after selection and is not part of this solicitation. This solicitation covers proposals for science missions to include satellite development, construction, testing and operation as well as data distribution and scientific analysis. Due: 05/12/2014. Link: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf14535
National Institute of Justice/Department of Justice: Graduate Research Fellowship Program in Science, Technology, Engineering, and Mathematics. National Institute of Justice (NIH) invites applications for funding to support innovative dissertation research in science, technology, engineering, or mathematics that is relevant to providing solutions to better prevent and control crime and help ensure the fair and impartial administration of criminal justice in the United States. Due: 04/28/2014. Link: https://ncjrs.gov/pdffiles1/nij/s1001079.pdf

National Science Foundation: Broadening Participation in Engineering (BPE) Program. The Broadening Participation in Engineering (BPE) Program is a Directorate-wide activity to support the development of a diverse and well-prepared workforce of engineering graduates, particularly those with advanced degrees. The BPE Program supports projects to engage and develop diverse teams that can offer unique perspectives and insights to challenges in engineering research and education. Throughout this program description, the term underrepresented groups will refer to and include the following: women, persons with disabilities, and ethnic/racial groups which are in the minority in engineering, specifically African Americans, Hispanics, Native Americans, Alaska Natives, and Pacific Islanders. The 2010 Census provides a snapshot of the demographics for United States citizens. Hispanic Americans are at 16% of our population; African Americans constitute 13.6%; American Indians/Alaskan Natives represent 1.7%; and Native Hawaiians and Pacific Islanders are at 0.4%. In aggregate, racial/ethnic minorities make up 31.7% of the US population. According to data collected by the American Society for Engineering Education, in 2012, underrepresented racial/ethnic minorities earned only 12.6% of all bachelor's degrees, 7.9% of all master's degrees and 4.6% of all doctoral degrees in engineering across all 345 degree granting institutions. The diversity of engineering faculty ranks is significantly smaller, particularly as the rank increases. Underrepresented racial/ethnic minorities constitute 8.6% of all assistant professors, 8.7% of associate professors, and 5.8% of full professors. In 2008, approximately 4.9% of all engineering undergraduates were persons with disabilities. This demographic earned 1.7% of all engineering doctoral degrees granted in 2010; and, across all science, engineering and health teaching engineering faculty ranks, persons with disabilities make up 8.8%. Yet, persons with disabilities represent 19% of the US population. For women, who comprise 50.8% of the U.S. population, their inclusion is more significant. Women earned 18.9%, 23.1% and 22.2% of all bachelor’s, master’s and doctoral degrees respectively. However, they represent only 14.1% of all faculties. As shown, the status of underrepresented groups within various levels of students and faculty fall far short of their level of representation in the general population. Despite earlier significant progress, these numbers have changed only marginally in the last decade. With the clear national focus and emphasis on the need to increase our engineering workforce, it is appropriate to consider how to effect a comprehensive change in diversity in these fields. By seeing problems in different ways, a diverse workforce can encourage innovation and scientific breakthroughs. The Directorate for Engineering (ENG) recognizes that broadening participation is a systemic issue, with a need for wide-ranging and comprehensive interventions at all levels of the educational system. In alignment with the goals of the Engineering Directorate (ENG) and with other programs in the Engineering Education and Centers Division, the BPE Program recognizes the importance of: the understanding of how a diverse engineering student body, professional workforce, and faculty impact engineering innovation and productivity. the underlying issues affecting the differential participation rates in engineering, particularly those that can be addressed by engineering faculty members. the experiences and interactions that enhance or inhibit underrepresented groups’ persistence to degree and career interest in the professoriate. BPE project activities should be informed by the body of knowledge that surrounds these (and other) important research questions; and in turn add to that knowledge base. The BPE Program has two synergistic elements: 1. The BPE Opportunity Track (BPE-OT) establishes mentoring, networking, and other career development opportunities for anyone intending to pursue or already employed as an early career engineering faculty member. BPE-OT allow them to engage with, learn from, and network with diverse individuals and groups in ways that will demonstrably enhance their long term career success. This track would include projects for developing graduate student pathways to the doctorate, and through that, to post-doctoral and faculty positions. The track is particularly interested in creating opportunities for groups typically underrepresented in engineering departments. Funds will be utilized primarily to seed new networking and mentoring opportunities rather than fund ongoing efforts; thus all projects are expected to develop a plan for sustainability.
independent of further NSF support. 2. BPE Strategy Track (BPE-ST) projects should explore, develop and implement research-based strategies that promote a more diverse engineering workforce. The overarching goal is to broaden participation of under-represented groups. These strategies should demonstrate strong evidence of sustainability, scalability, and wide applicability. A BPE-ST award should also seek to establish measurable success in more than one institution. Therefore, institutional partnerships are strongly encouraged with the objective being adaptation of the strategy across different institutional types. Encouragement of the partnerships among disparate institutions lends greater credibility to the adaptability of the strategy. This development of a networked adaptation community will ensure that the strategies demonstrate promise in dissimilar venues, supporting broader implementation beyond the initial institutional model. Given the breadth of targeted groups (undergraduate, graduate, postdoctoral, and faculty) it is expected that all institutions have at least one, if not more, targeted population group where they could propose a strategy for improving diversity. A successful proposal would therefore provide appropriate benchmark data to support selection of the targeted group with specific and appropriate objectives, demonstrate appropriate knowledge of the relevant literature on underrepresentation, and describe a clear strategy for improving representation. All funded projects should integrate assessment and evaluation protocols capable of measuring how well the stated objectives are achieved as part of the project management plans. The effectiveness of the proposed evaluation is one aspect of a project’s intellectual merit. Similarly, there should be evidence of clear, measurable outcomes and consideration of how the strategy will work for disparate institutions. BPE-ST accepts unsolicited proposals to support research projects that seek to create and study new models and innovations related to the participation and success of groups underrepresented in engineering undergraduate or graduate education, postdoctoral training, and academic engineering careers. The track is seeking larger scale investigations with a broad, systemic scope capable of initiating and sustaining substantial improvements in diversity. Proposals are sought from all eligible organizational types including educational institutions and organizations as well as professional and diversity organizations that seek to broaden participation. Competitive proposals should clearly demonstrate the ability to adapt the project to disparate institutions, facilitating the creation of a networked adaptation community. Before submitting a proposal to either Track 1 or Track 2 of the BPE program, potential PIs are strongly encouraged to speak to a cognizant program officer to obtain guidance as to whether the ideas represented in the proposal align with the strategic goals of the Broadening Participation in Engineering program. Due: 05/01/2014.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504870