Arts & Humanities

Weill (Kurt) Foundation for Music: College/University Performance Grants. Each year the Kurt Weill Foundation (KWF) Grant Program awards grants to colleges and universities in support of general production expenses for performances of Kurt Weill's stage works or complete concert works. Due: 06/01/2014; 11/01/2014. Link: http://www.kwf.org/kwf/foundation/grant-program/87-grant-guidelines

Education, Health, Social Science, & Service

Office of Juvenile Justice and Delinquency Prevention/Department of Justice: High-Risk Youth Mentoring Research. The High-Risk Youth Mentoring Research program will support research and evaluations to further examine how certain characteristics, components, and practices of mentoring programs can best support youth who are at particularly high risk for delinquency. Due: 05/12/2014. Link: http://www.grants.gov/web/grants/view-opportunity.html?oppId=252949

Directorate for Social, Behavioral and Economic Sciences/NSF: Cultivating Cultures for Ethical STEM (CCE STEM). Cultivating Cultures for Ethical STEM (CCE STEM) funds research projects that identify factors that are efficacious in the formation of ethical STEM researchers in all the fields of science and engineering that NSF supports. CCE STEM solicits proposals for research that explores the following: What constitutes ethical STEM research and practice? Which cultural and institutional contexts promote ethical STEM research and practice and why? Factors one might consider include: honor codes, professional ethics codes and licensing requirements, an ethic of service and/or service learning, life-long learning requirements, curricula or memberships in organizations (e.g. Engineers without Borders) that stress social responsibility and humanitarian goals, institutions that serve under-represented groups, institutions where academic and research integrity are cultivated at multiple levels, institutions that cultivate ethics across the curriculum, or programs that promote group work, or do not grade. Do certain labs have a culture of academic integrity'? What practices contribute to the establishment and maintenance of ethical cultures and how can these practices be transferred, extended to, and integrated into other research and learning settings? Due: 06/17/2014; 02/17/2015; 02/16/2016; 02/15/2018. Link: http://www.nsf.gov/pubs/2014/nsf14546/nsf14546.htm

Science, Technology, Engineering, & Mathematics

National Aeronautics & Space Administration: ROSES 2014: Ocean Biology and Biogeochemistry: Ocean Color Remote Sensing Vicarious (In Situ) Calibration Instruments. The National Aeronautics and Space Administration (NASA) is seeking ways to provide or develop in situ vicarious calibration instruments, systems, and approaches for a future missions ocean color instrument. "Vicarious" calibration for ocean color refers to a final bias adjustment to the calibrated, spectral, top-of-atmosphere radiances observed by an ocean color instrument. Due: 05/16/2014; 06/19/2014. Link: http://nspires.nasaprs.com/external/solicitations/summary.do?method=init&solId=[E9007FB5-975A-A0C9-B8C6-8D65C78D5552]&path=open

Transportation Research Board: NCHRP Request for Proposal - Experimental Design for Field Validation of Laboratory Tests to Assess Cracking Resistance of Asphalt Mixtures. The Transportation Research Board’s (TRB) National Cooperative Highway Research Program (NCHRP) has issued a request for proposals to: (1) select candidate laboratory tests for load- and environment-associated cracking applicable for routine use through a literature review and workshop and (2) develop an experimental design for a series of coordinated field experiments to establish, verify, and validate (a) laboratory-to-field relationships for the candidate tests and (b) criteria for assessing the cracking potential of asphalt mixtures. Due: 05/01/2014. Link: http://apps.trb.org/cmsfeed/TRBNetProjectDisplay.asp?ProjectID=3644

Halliburton Foundation: 2014 Halliburton Foundation Request for Proposals. The Halliburton Foundation and the University Advisory Board (UAB) formally requests your organization to submit proposals for consideration as part of our 2014-2015 funding cycle. Due to the close tie between the UAB program and Halliburton’s graduate recruiting activities we encourage you to submit initiatives from Colleges where students study subjects that Halliburton typically seeks when recruiting. Such subjects include engineering, geosciences, sciences, technology, and accounting. Additionally, K-12 remains a key component of our University Advisory Board program, and the emphasis here, is on awareness of opportunities in math, sciences and engineering that can ultimately lead to careers in the oil and gas industry. Projects of interest include: 1. Technical programs associated with sciences, engineering, technology or geosciences that demonstrate excellence in preparing students with advanced technological skills for the oil and gas services industry; 2. Accounting programs that demonstrate excellence in preparing students with skills and knowledge necessary for the international oil and gas services industry; 3. Programs in math, sciences and geosciences that expose women to career opportunities within the oil and gas industry; 4. Programs in math, sciences and geosciences that expose students enrolled in K-12 schooling to career opportunities within the oil and gas industry. 5. Programs that assist in the professional development of teachers and faculty in understanding the oil and gas industry. Due: 05/25/2014. Link: http://www.halliburton.com/public/employees/pubdata/related_docs/Request_for_proposal_guidelines.pdf