Arts & Humanities

National Endowment for the Humanities/Natl. Fndn. on the Arts & Humanities: Digital Projects for the Public. The Digital Projects for the Public program supports projects such as websites, mobile applications, games, and virtual environments that significantly contribute to the public's engagement with humanities ideas. Projects must be analytical and deeply grounded in humanities scholarship in a discipline such as history, religion, anthropology, jurisprudence, or art history. Awards are made for a period of one to three years and may range up to $30,000 (for Discovery grants) or up to $100,000 (for Prototyping grants). Due: 06/11/2014. Link: [http://www.grants.gov/custom/viewOppDetails.jsp?oppId=253210](http://www.grants.gov/custom/viewOppDetails.jsp?oppId=253210)

National Endowment for the Humanities/Natl. Fndn. on the Arts & Humanities: Bridging Cultures Through Film--International Topics. The Bridging Cultures through Film: International Topics program supports films that examine international themes and subjects in the humanities. The films are meant to spark Americans' engagement with the broader world by exploring countries and cultures outside of the United States. The Division of Public Programs encourages innovative nonfiction storytelling that presents multiple points of view in creative formats. At the center of every NEH-funded film is a core set of humanities ideas developed by scholars, matched to imaginative formats that bring the humanities alive for people of all ages and all walks of life. The proposed film must be analytical and deeply grounded in humanities scholarship. It may be as short as thirty minutes or as long as a feature-length film. Due: 06/11/2014. Link: [http://www.grants.gov/custom/viewOppDetails.jsp?oppId=253211](http://www.grants.gov/custom/viewOppDetails.jsp?oppId=253211)

Cogito foundation: Research Grants. The cogito foundation would like to know how the gap between the cultures came to be about, what caused it and how it developed. What has been done so far to bridge it and how successfully? What else could be done? Research proposals that address such questions are welcome. Projects that require a real interdisciplinary research cooperation among humanists and scientists may also be funded as a means to address the practical side of these questions. The sponsor offers research grants for renowned researchers who wish to undertake a project imbedded in an academic institution (University). Due: 05/01/2014; 10/01/2014. Link: [http://www.cogitofoundation.ch/en/typeofgrants/forschung.asp](http://www.cogitofoundation.ch/en/typeofgrants/forschung.asp)

Education, Health, Social Science, & Service

Toyota Foundation (Japan): Research Grants. Based on the theme of Exploring New Values for Society, the Toyota Foundation has established two grant frameworks respectively for joint research projects (Category A) and individual research projects (Category B) that can be expected to lead to the creation of new values for society. The total amount available for funding is 100 million yen. Due: 09/05/2014. Link: [http://www.toyotafound.or.jp/english/program/data/guideline.pdf](http://www.toyotafound.or.jp/english/program/data/guideline.pdf)

Office of Juvenile Justice and Delinquency Prevention/Department of Justice: National Mentoring Programs. This solicitation supports national mentoring organizations in their efforts to strengthen and/or expand their existing mentoring activities within local affiliates. Mentoring activities include direct one-on-one mentoring, group mentoring, or peer mentoring services to at-risk and underserved youth populations. Successful applicants should implement programs that will recognize and address the factors that can lead to or serve as a catalyst for delinquency or other problem behaviors in underserved youth. Expansion of mentoring activities should create new opportunities for mentee achievement. Due: 05/13/2014. Link: [http://www.grants.gov/web/grants/view-opportunity.html?oppId=253170](http://www.grants.gov/web/grants/view-opportunity.html?oppId=253170)
National Science Foundation: Dear Colleague Letter - New Science and Engineering Indicators for K-12 Stem Education. This Dear Colleague Letter is to announce that the National Science Foundation’s Directorate for Education and Human Resources is interested in research and development activities around K-12 Indicators that address issues of monitoring “schooling” rather than “schools.” In 2013 the National Research Council released the report Monitoring Progress Toward Successful K-12 Education: A Nation Advancing? calling for a national indicator system that could be used by both policymakers and practitioners to improve STEM education. The report lists 14 Indicators that, if measured regularly, could catalyze such improvement. The indicators can be found at: [http://www.nap.edu/catalog.php?record_id=13509](http://www.nap.edu/catalog.php?record_id=13509). While there are measures of some of these 14 indicators, others are far more complex and difficult and there are not valid and reliable measures for them. The purpose of this DCL is to invite EAGER proposals to conduct exploratory work in its early stages on untested but potentially transformative research ideas of approaches necessary to move forward to design and develop measures of one or more of these indicators for use in monitoring and improving the STEM education system. Proposers should consult the NSF Proposal and Award Policies and Procedures Guide for guidance on how to submit an EAGER proposal [http://www.nsf.gov/pubs/policydocs/pappguide/nsf14001/gpg_2.jsp#IID2](http://www.nsf.gov/pubs/policydocs/pappguide/nsf14001/gpg_2.jsp#IID2). Since measures and the associated data for many of these indicators are not yet available, it is anticipated that many of the submitted EAGER projects may consist of:

1. Research that would lead to the development of consensus among STEM educators about the nature and operational definitions of some of these indicators;
2. A review and synthesis of the current state of the evidence base as they might map the development of measures of these indicators; and/or
3. Recommendations for how to best move forward to create measures of the indicator of interest.


National Resource Center: Paul P. Fidler Research Grant. The Paul P. Fidler Research Grant is designed to encourage the development and dissemination of knowledge that has the potential to improve the experiences of college students in transition. Due: 07/01/2014. Link: [http://www.sc.edu/fye/research/grant/proposal/index.html](http://www.sc.edu/fye/research/grant/proposal/index.html)

Directorate for Social, Behavioral and Economic Sciences/NSF: High-Risk Research in Physical Anthropology and Archaeology (HRRPAA). This program gives small awards that provide investigators with the opportunity to assess the feasibility of an anthropological research project. The information gathered may then be used as the basis for preparing a more fully developed research program. Projects which face severe time constraints because of transient phenomena or access to materials may also be considered. Due: N/A. Link: [http://www.nsf.gov/pubs/2008/nsf08523/nsf08523.htm](http://www.nsf.gov/pubs/2008/nsf08523/nsf08523.htm)

National Institute of Diabetes and Digestive and Kidney Diseases/NIH/DHHS: Obesity Policy Evaluation Research. The sponsors invite applications that propose to evaluate large scale policy or programs that are expected to influence obesity related behaviors (e.g., dietary intake, physical activity, or sedentary behavior) and/or weight outcomes in an effort to prevent or reduce obesity. Due: 05/07/2014; 06/05/2014; 09/07/2014; 10/05/2014; 01/07/2015; 02/05/2015; 05/07/2015; 06/05/2015; 09/07/2015; 10/05/2015; 01/07/2016; 02/05/2016; 05/07/2016.


National Institute on Alcohol Abuse and Alcoholism/NIH/DHHS: Screening and Brief Alcohol Interventions in Underage and Young Adult Populations. The National Institute on Alcohol Abuse and Alcoholism (NIAAA) invites applications for research on screening and brief interventions to prevent and/or reduce alcohol use and alcohol-related harms.

Due: 05/07/2014; 06/05/2014; 09/07/2014; 10/05/2014; 01/07/2015. Link (R01): [http://grants1.nih.gov/grants/guide/pa-files/PA-12-031.html](http://grants1.nih.gov/grants/guide/pa-files/PA-12-031.html)


National Institute on Deafness & Other Communication Disorders/NIH/DHHS: Disorders of Human Communication: Effectiveness, Outcomes and Health Services Research. National Institute on Deafness and Other Communication Disorders (NIDCD) invites applications for effectiveness, outcomes and health services research in the NIDCD mission areas of hearing, balance, smell, taste, voice, speech and language. Due: 05/07/2014; 06/05/2014; 09/07/2014; 10/05/2014; 01/07/2015; 02/05/2015; 05/07/2015; 06/05/2015; 09/07/2015; 10/05/2015; 01/07/2016; 02/05/2016; 05/07/2016.


American Psychological Foundation: Pearson Early Career Program. The American Psychological Foundation, the philanthropic arm of the American Psychological Association, is accepting applications from mental health clinicians working to improve areas of critical need in society and to encourage early career psychologists to devote their careers to underserved populations. Through the Pearson Early Career program, the foundation will award one grant of $12,000 to a researcher working on a scientifically-based clinical project in the area of serious mental illness, serious emotional disturbance, incarcerated or homeless individuals, children with serious emotional disturbance, or adults with serious mental illness. To be eligible, applicants must hold an Ed.D., Psy.D., or Ph.D. from an accredited university and be no more than seven years postdoctoral. Due: 12/31/2014. Link: http://www.apa.org/apf/funding/pearson.aspx

Science, Technology, Engineering, & Mathematics

LA EPSCOR: Opportunities for Partnerships In Technology With Industry (OPT-IN). The OPT-IN program is designed to support faculty in their efforts to collaborate with private sector industrial/business entities. Two types of awards are offered: 1) Category I (Research Focus) Award provides funding for one year. For Category I projects, cash match from industry sponsor(s) is required and single or multiple investigators are allowed. 2) Category II (Commercialization Focus) Award provides funding for one year to be used for prototype development, which can result in the commercialization of a product, or formation of a spin-off company. Category II, requires a letter of support from the PI’s Department Chair, Dean of the College, or Center Director that would reflect commitment of time and effort to achieve the goals of the proposed project and single or multiple investigators are allowed. Due: 05/22/2014. Link: http://web.laregents.org/

National Science Foundation: EarthScope. EarthScope is an Earth science program to explore the 4-dimensional structure of the North American continent. The EarthScope Program provides a framework for broad, integrated studies across the Earth sciences, including research on fault properties and the earthquake process, strain transfer, magmatic and hydrous fluids in the crust and mantle, plate boundary processes, large-scale continental deformation, continental structure and evolution, and composition and structure of the deep Earth. In addition, EarthScope offers a centralized forum for Earth science education at all levels and an excellent opportunity to develop cyberinfrastructure to integrate, distribute, and analyze diverse data sets. The EarthScope Facility, consisting of the Plate Boundary Observatory (PBO), the San Andreas Fault Observatory at Depth (SAFOD), and the USArray, is a multi-purpose array of instruments and observatories that greatly expands the observational capabilities of the Earth sciences and permits us to advance our understanding of the structure, evolution and dynamics of the North American continent. This Solicitation calls for single or collaborative proposals to conduct scientific research and/or education and outreach activities within North America that make use of capabilities and/or data provided through the EarthScope Facility to further the scientific and educational goals of EarthScope, as described in the 2010 EarthScope Science Plan and/or EarthScope Education and Outreach Implementation Plan. Due: 08/25/2014.

National Science Foundation: National Science Foundation Research Traineeship (NRT) Program. The NSF Research Traineeship (NRT) program is designed to encourage the development of bold, new, potentially transformative, and scalable models for STEM graduate training that ensure that graduate students develop the skills, knowledge, and competencies needed to pursue a range of STEM careers. The NRT program initially has one priority research theme - Data-Enabled Science and Engineering (DESE); in addition, proposals are encouraged on any other crosscutting, interdisciplinary theme. In either case, proposals should identify the alignment of project research themes with national research priorities and the need for innovative approaches to train graduate students in those areas. NRT projects should develop evidence-based, sustainable approaches and practices that substantially improve STEM graduate education for NRT trainees and for STEM graduate students broadly at an institution. NRT emphasizes the development of competencies for both research and research-related careers. Strategic collaborations with the private sector, non-governmental organizations (NGOs), government agencies, museums, and academic partners that enhance research quality and impacts and that facilitate development of technical and transferrable professional skills are encouraged. Creation of sustainable programmatic capacity at institutions is an expected outcome. Proposals accordingly are expected to describe how institutions will support the continuation and institutional-level scaling of effective training elements after award closure. Due: Letter of Intent Due 05/20/2014; Full Proposal Due: 06/24/2014.

National Oceanic & Atmospheric Administration/Department of Commerce: NOAA-NFA-NFAP0-2014-2003949 -- 2015 Broad Agency Announcement (BAA). The purpose of this notice is to request applications for special projects and programs associated with NOAA’s strategic plan and mission goals, as well as to provide the general public with information and guidelines on how NOAA will select applications and administer discretionary Federal assistance under this BAA. Due: 09/30/2015. Link: http://www.grants.gov/view-opportunity.html?oppId=249066

United States Steel Foundation: Grants Program. United States Steel Foundation provides support to qualified organizations on behalf of United States Steel Corporation. Grants are awarded to nonprofit organizations whose programs operate within the United States, primarily in the major domestic employing locations of U. S. Steel. Grants are awarded in three programs: Education; Safety, Health and Human Services; and Public, Cultural and Scientific Affairs. Due: 04/15/2014; 06/01/2014. Link: http://www.ussteel.com/uss/portal/home/aboutus/foundation/grants%20guidelines%20application%20information/lut/p/b1/vZTJzqNIEIfspR8AUUYZiO2lwVG5eo1gLDBXnDgDHY2GZ7-vYsagkP3X22fzjPKYXY0KSOkYDN2x2btfqgu-1fVtfvmrzsTc5NyHESO5MpmLAHseYYbAPOICGb6sFrX96Vw2mBRIGlC

National Institute of General Medical Sciences/NIH/DHHS: Collaborations with National Centers for Biomedical Computing. The sponsor invites applications for projects from Individual investigators or small groups to collaborate with the NIH Common Fund for Medical Research National Centers for Biomedical Computing (NCBCs). For a description of the NCBCs see http://www.ncbcs.org/. The intention of the collaborating projects is to engage researchers across the nation in building an excellent biomedical computing environment, using the computational tools and biological and behavioral application drivers of the funded NCBCs as foundation stones. This FOA will use the NIH Research Project award mechanism. Due: 05/07/2014; 06/05/2014; 09/07/2014; 10/05/2014; 01/07/2015. Link: http://grants1.nih.gov/grants/guide/pa-files/PAR-12-001.html