

# Funding Notice

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## News & Announcements

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**Office of Research Solicits Concept Papers – Due June 2, 2014.** UL Lafayette has contracted with McAllister and Quinn, a consulting firm that has a grant writing team made up of more than 100 experienced professionals who have extensive backgrounds in the federal government and each have specific areas of expertise—all have written successful grants throughout their careers. Through this engagement, McAllister and Quinn will assist the University in developing and writing a handful of large scale, multidisciplinary proposals in areas of strategic importance. As a first step, we had a productive series of meetings with Andy Quinn of McAllister & Quinn on Monday, December 2nd and Tuesday, December 3rd 2013. During that meeting, in addition to introducing the firm, explaining their services, and meeting UL Lafayette faculty and staff; Andy described a two-page “concept paper” process that will enable an interested faculty or staff member to present an idea (or ideas) for consideration as a project to be submitted as a grant proposal to an external funding agency with full grant writing support of their firm. At this time, the Office of Research is soliciting Concept Papers from all interested faculty and staff. After review of the Concept Papers submitted, McAllister and Quinn will provide four to eight federal and/or foundation grants or contract recommendations for the University to receive full grant writing support through this engagement. For those Concept Papers not selected, McAllister and Quinn will provide suggestions regarding possible grant programs that we can pursue separately. The suggested format for the Concept Paper can be found at <http://vpresearch.louisiana.edu/sites/research/files/ConceptPaperULLaf.docx>. **If you are interested in participating in this process, please complete the attached form and submit via email to me at [rw1@louisiana.edu](mailto:rw1@louisiana.edu) by June 2, 2014.** Whether you attended the December sessions or not, you can still present a Concept Paper. Also, if you have more than one project that you think would be of interest, feel free to submit more than one Concept Paper. Remember that we are looking for large scale, multidisciplinary projects to leverage the expertise of McAllister and Quinn most effectively through this engagement. Should you have any questions about this process, feel free to contact Ruth Landry at [rw1@louisiana.edu](mailto:rw1@louisiana.edu) or 2-5811.

## Funding Opportunities of the Week

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### Arts & Humanities

**National Historical Publications & Records Commission: *Digital Dissemination of Archival Collections*.** The National Historical Publications and Records Commission (NHPRC) of the National Archives supports projects that promote access to Americas historical records to encourage understanding of our democracy, history, and culture. Due: 10/01/2014; 12/04/2014. Link: <http://www.archives.gov/nhprc/announcement/digitizing.html>

**National Historical Publications & Records Commission: *Access to Historical Records*.** The National Historical Publications and Records Commission (NHPRC) of the National Archives supports projects that promote access to Americas historical records to encourage understanding of our democracy, history, and culture. Due: 06/16/2014; 08/27/2014. Link: <http://www.archives.gov/nhprc/announcement/access.html>



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**National Historical Publications & Records Commission: *Literacy and Engagement with Historical Records*.** The National Historical Publications and Records Commission (NHPRC) of the National Archives supports projects that promote access to Americas historical records to encourage understanding of our democracy, history, and culture. Due: 10/01/2014; 12/04/2014. Link: <http://www.archives.gov/nhprc/announcement/literacy.html>

**National Endowment for the Humanities/Natl. Fndn. on the Arts & Humanities: *Humanities Collections and Reference Resources*.** This program supports projects that provide an essential underpinning for scholarship, education, and public programming in the humanities. Thousands of libraries, archives, museums, and historical organizations across the country maintain important collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art and material culture, and digital objects. Funding from this program strengthens efforts to extend the life of such materials and make their intellectual content widely accessible, often through the use of digital technology. Awards are also made to create various reference resources that facilitate use of cultural materials, from works that provide basic information quickly to tools that synthesize and codify knowledge of a subject for in-depth investigation. Due: 07/17/2014. Link: <http://www.neh.gov/grants/preservation/humanities-collections-and-reference-resources>

## Education, Health, Social Science, & Service

**Administration on Children, Youth and Families/ACF/DHHS: *Grants in Child Maltreatment Research Using Innovative Approaches*.** The purpose of this Funding Opportunity Announcement (FOA) is to encourage and support child maltreatment research that utilizes innovative research designs, including system sciences approaches and network analysis, to address existing knowledge gaps in the field. Child abuse and neglect is a complex issue that encompasses many embedded systems that both positively and negatively impact efforts to respond to the problem. Studies funded through this FOA will allow the Childrens Bureau to support innovative ideas on how to address current research challenges, and will look across systems using a social-ecological framework in order to better understand the multiple, complex facets of child abuse and neglect. Due: 06/09/2014. Link: <http://www.acf.hhs.gov/grants/open/foa/view/HHS-2014-ACF-ACYF-CA-0810>

**National Institute of Justice/Department of Justice: *Social Science Research on Implementation, Dissemination, and Translation*.** This solicitation seeks proposals for funding for research and a research fellowship to examine how scholarly research influences criminal justice implementation practices through dissemination and translation. NIJ proposes two distinct research activities under this solicitation. Applicants may apply to one or both sections of the solicitation; however, proposal titles should clearly identify the section of the solicitation for which the proposal is being submitted. Due: 06/09/2014. Link: <https://www.ncjrs.gov/pdffiles1/nij/sl001098.pdf>

**National Institute on Alcohol Abuse and Alcoholism/NIH/DHHS: *Research on Alcohol-Related Public Policies such as Those Detailed in the Alcohol Policy Information System (R03)*.** The sponsor invites applications to conduct research on the effects of alcohol-related public policies on health, economic, and social behaviors and outcomes. Due: 05/07/2014;06/16/2014; 09/07/2014. Link (R03): <http://grants1.nih.gov/grants/guide/pa-files/PA-11-088.html>  
 Link (R21): <http://grants1.nih.gov/grants/guide/pa-files/PA-11-089.html>

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**Global Association of Risk Professionals: Research Grant Program.** The Research Committee seeks to provide funding for: projects offering unique approaches and insights into problems of significance to risk management professionals; projects of particular relevance to current global financial risk management issues and needs, and; projects with significant potential for bridging the gap between theory and practice. The papers will appear in the SSRN Financial Economics Network (FEN) GARP Risk Management Abstracts. In addition, authors will be encouraged to publish results in academic journals of their choice. Due: 07/31/2014. Link: <http://www.garp.org/risk-news-and-resources/research/research-grant-program.aspx>

**Directorate for Social, Behavioral and Economic Sciences/NSF: Dear Colleague Letter - Supporting Scientific Discovery through Norms and Practices for Software and Data Citation and Attribution.** The Science of Science and Innovation Policy (SciSIP) program and Software Infrastructure for Sustained Innovation (SI2) program invite collaborative workshop and exploratory research (EAGER) proposals. Due: 06/10/2014.

Link: [http://www.nsf.gov/pubs/2014/nsf14059/nsf14059.jsp?WT.mc\\_id=USNSF\\_25&WT.mc\\_ev=click](http://www.nsf.gov/pubs/2014/nsf14059/nsf14059.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click)

**Directorate for Social, Behavioral and Economic Sciences/NSF: Research on the Science and Technology Enterprise: Statistics and Surveys.** The National Center for Science and Engineering Statistics (NCSES) of the National Science Foundation (NSF) is one of the thirteen principal federal statistical agencies within the United States. It is responsible for the collection, acquisition, analysis, reporting and dissemination of objective, statistical data related to the science and engineering enterprise in the United States and other nations that is relevant and useful to practitioners, researchers, policymakers and the public. NCSES uses this information to prepare a number of statistical data reports as well as analytical reports including the National Science Board's biennial report, Science and Engineering (S&E) Indicators, and Women, Minorities and Persons with Disabilities in Science and Engineering. The Center would like to enhance its efforts to support analytic and methodological research in support of its surveys, and to engage in the education and training of researchers in the use of large-scale nationally representative datasets. NCSES welcomes efforts by the research community to use NCSES data for research on the science and technology enterprise, to develop improved survey methodologies for NCSES surveys, to create and improve indicators of S&T activities and resources, and strengthen methodologies to analyze and disseminate S&T statistical data. To that end, NCSES invites proposals for individual or multi-investigator research projects, doctoral dissertation improvement awards, workshops, experimental research, survey research and data collection and dissemination projects under its program for Research on the Science and Technology Enterprise: Statistics and Surveys. Due 01/15/2015. Link: <http://www.nsf.gov/pubs/2012/nsf12545/nsf12545.htm>

## Science, Technology, Engineering, & Mathematics

**LA EPSCOR: Opportunities for Partnerships in Technology with Industry (OPT-IN).** The OPT-IN program is designed to support faculty in their efforts to collaborate with private sector industrial/business entities. Two types of awards are offered: 1) Category I (Research Focus) Award provides funding for one year. For Category I projects, cash match from industry sponsor(s) is required and single or multiple investigators are allowed. 2) Category II (Commercialization Focus) Award provides funding for one year to be used for prototype development, which can result in the commercialization of a product, or formation of a spin-off company. Category II, requires a letter of support from the PI's Department Chair, Dean of the College, or Center Director that would reflect commitment of time and effort to achieve the goals of the proposed project and single or multiple investigators are allowed. Due: 05/22/2014. Link: <http://web.laregents.org/>.



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**Directorate for Geosciences/NSF: *EarthScope*.** EarthScope is an Earth science program to explore the 4-dimensional structure of the North American continent. The EarthScope Program provides a framework for broad, integrated studies across the Earth sciences, including research on fault properties and the earthquake process, strain transfer, magmatic and hydrous fluids in the crust and mantle, plate boundary processes, large-scale continental deformation, continental structure and evolution, and composition and structure of the deep Earth. In addition, EarthScope offers a centralized forum for Earth science education at all levels and an excellent opportunity to develop cyberinfrastructure to integrate, distribute, and analyze diverse data sets. The EarthScope Facility, consisting of the Plate Boundary Observatory (PBO), the San Andreas Fault Observatory at Depth (SAFOD), and the USArray, is a multi-purpose array of instruments and observatories that greatly expands the observational capabilities of the Earth sciences and permits us to advance our understanding of the structure, evolution and dynamics of the North American continent. This Solicitation calls for single or collaborative proposals to conduct scientific research and/or education and outreach activities within North America that make use of capabilities and/or data provided through the EarthScope Facility to further the scientific and educational goals of EarthScope, as described in the 2010 EarthScope Science Plan and/or EarthScope Education and Outreach Implementation Plan. Due: 08/25/2014. Link: <http://www.nsf.gov/pubs/2014/nsf14552/nsf14552.htm>

**National Institute on Alcohol Abuse and Alcoholism/NIH/DHHS: *Alcohol Research Education Project Grants (R25)*.** The sponsor invites applications for research programs to advance understanding of the biological and behavioral processes involved in the development, expression, and consequences of alcoholism and other alcohol-related problems. The Institute also supports prevention, treatment, and health services research on alcohol abuse and alcoholism. A part of the NIAAA mission is the dissemination of new knowledge acquired from alcohol research to diverse audiences, including scientists, educators, clinicians, and other health and social service providers, patients and their families, professionals within the criminal justice system, and the general public. This program will use the NIH Research Education (R25) grant mechanism. Due: 05/07/2014; 05/25/2014; 09/07/2014.

Link: <http://grants1.nih.gov/grants/guide/pa-files/PAR-11-205.html>

**National Institute of Nursing Research/NIH/DHHS: *Healthy Habits: Timing for Developing Sustainable Healthy Behaviors in Children and Adolescents (R01)*.** The sponsors invite applications that employ innovative research to identify mechanisms of influence and/or promote positive sustainable health behavior(s) in children and youth (birth to age 21). Positive health behaviors may include: developing healthy sleep patterns, developing effective self-regulation strategies, adaptive decision-making in risk situations, practicing proper dental hygiene, eating a balanced and nutritious diet, engaging in age-appropriate physical activity and/or participating in healthy relationships. Applications to promote positive health behavior(s) should target social and cultural factors, including, but not limited to: schools, families, communities, population, food industry, age-appropriate learning tools and games, social media, social networking, technology and mass media. Topics to be addressed in this announcement include: effective, sustainable processes for influencing young people to make healthy behavior choices; identification of the appropriate stage of influence for learning sustainable lifelong health behaviors; the role of technology and new media in promoting healthy behavior; identification of factors that support healthy behavior development in vulnerable populations, identification of barriers to healthy behaviors; and, identification of mechanisms and mediators that are common to the development of a range of habitual health behaviors. Given the many factors involved in developing sustainable health behaviors, applications from multidisciplinary teams are strongly encouraged. The ultimate goal of this FOA is to promote research that identifies and enhances processes that promote sustainable positive behavior or changes social and cultural norms that influence health and future health behaviors. Due: N/A. Link (R01): <http://grants1.nih.gov/grants/guide/pa-files/PA-14-177.html>  
 Link (R21): <http://grants1.nih.gov/grants/guide/pa-files/PA-14-176.html>

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**Directorate for Geosciences/NSF: *GeoPrisms Program*.** GeoPRISMS (Geodynamic Processes at Rifting and Subducting Margins) is the successor to the MARGINS Program. GeoPRISMS will investigate the coupled geodynamics, earth surface processes, and climate interactions that build and modify continental margins over a wide range of timescales. These interactions cross the shoreline and have applications to margin evolution and dynamics, construction of stratigraphic architecture, accumulation of economic resources, and associated geologic hazards and environmental management. The GeoPRISMS Program includes two broadly integrated science initiatives (Subduction Cycles and Deformation and Rift Initiation and Evolution), linked by five overarching scientific topics and themes, where transformative advances are likely to occur in the next decade, and where a focused scientific program could be most effective. These overarching science topics include 1) Origin and evolution of continental crust; 2) Fluids, magmas and their interactions; 3) Climate-surface-tectonics feedbacks; 3) Geochemical cycles; and 5) Plate boundary deformation and geodynamics. Each of the initiatives has identified primary sites for focused investigations, as well as thematic studies that will complement primary site studies. Due: 08/01/2014; 07/01/2015. Link: <http://www.nsf.gov/pubs/2014/nsf14556/nsf14556.htm>