This course is intended to provide both research information and methodology for dealing with literacy and poverty issues. Specifically, we will take a societal and a pedagogical perspective on these issues in general education. Since much has been written and published in this area, I have selected some of the important works—both in terms of impact and recency. These should inform us regarding various methodologies to employ in understanding both of these aspects of education and learning.

NOTE:
To Reduce Size, I have taken out the routine information about the requirements in the course and other “mechanics” of course organization that we place in our syllabi routinely.

Readings

Week 1

Week 2

Week 3

Week 4

Week 5

**Week 6**

**Week 7**

**Week 8**

**Week 9**

**Week 10**

**Week 11**

**Week 12**

**Week 13**

**Week 14**

**Other Readings**