**Instructions for using this consent form:**

1. **Replace highlighted text with information that pertains to your study.**
2. **Delete/modify text that does not make sense for your project.**
3. **Remove the highlighting.**
4. **Delete these instructions.**

**Child Assent to Participate in Research for grades 2-4**

**Form must be read to children in grades below 2.**

**UL Lafayette IRB approval number: \_\_\_\_\_\_\_\_\_\_**

I am Robin, the student teacher in your class. Part of learning to be a teacher is trying new things. When I do this, I am doing research. I have some ideas that might help you learn.

I would like to show you how to use a smiley face chart. It will help you track when you are not paying attention. We can try this for two weeks. I will keep track of your grades. Every week you have ten smiley faces I will give you a treat. I asked your parents if you could use the smiley face chart. They said yes. You don't have to use the chart if you don't want to.

You might get bored or frustrated. You can stop any time. Nothing bad will happen to you.

Trying this might help you pay attention. It might help you learn better. It will help me learn how to help students.

After the two weeks, we can decide to stop or keep using the chart. I will write a report about how well this worked. I might tell other people how well the chart worked. I won't tell them your name.

Do you have any questions? Your parent or guardian has my phone number if you want to ask questions later. If you have any questions about being in my research, you can talk to a person at my school who will help you understand.

Child’s ASSENT to Participate:

I want to be a part of the research.

Signed Date: