News & Announcements

Board of Regents Issues Consultant's reports for FY 2012-13 Competition. Consultants’ reports, including funding recommendations, for all FY 2012-13 Board of Regents Support Fund competitive programs are now available on the Board’s Sponsored Programs website, http://web.laregents.org. The Board is expected to consider these recommendations, as well as on campus requests for matching funds to endow non-competitive professorships and first-generation undergraduate scholarships, at its meetings of April 24-25, 2013. Note that significant reductions in available BoRSF monies for new projects have resulted in cuts to the number of Priority I projects that can be funded. Consult the funding memo, posted with the reports, for information on the Priority One projects that are likely to receive funding. In addition, please be reminded that no funding is guaranteed until the Board considers and approves consultants’ recommendations at its April meeting. The Office of Sponsored Programs Finance Administration and Compliance has notified all PIs of projects recommended for funding with instructions for responding to the BOR based on the stipulations included in the reports.

Funding Opportunities of the week

Arts & Humanities

Weill (Kurt) Foundation for Music: College/University Performance Grants. Each year the Kurt Weill Foundation (KWF) Grant Program awards grants to colleges and universities in support of general production expenses for performances of Kurt Weill’s stage works or complete concert works. Due: 06/01/2013; 11/01/2013. Link: http://www.kwf.org/kwf/foundation/grant-program/87-grant-guidelines

Ford Foundation: JustFilms. The Ford Foundation is investing $10 million a year over five years in documentary projects that address urgent social issues and helps understand our past, explore our present and build our future. The goal is to expand the community of emerging and established filmmakers who often lack funding to realize their visions and reach audiences. Due: N/A. Link: http://www.fordfoundation.org/pdfs/grants/JustFilms-grant-application-guide.pdf

Manuscript Society: Maass Research Grant. The Manuscript Society Maass Research Grant supports scholars whose research relies heavily on manuscripts. Due: 06/01/2013. Link: http://www.manuscript.org/2009maassgrant.html
National Speleological Society: NSS Research Grants. Research Advisory Committee (RAC) of the National Speleological Society (NSS) will award grants for research-support in cave-related branches of study. This includes, but is not limited to, natural sciences (e.g., cave biology, geology, paleontology, and hydrology), social sciences (e.g., archaeology), and the humanities (e.g., speleological history). Interdisciplinary proposals are also welcomed. Due: N/A. Link: http://www.caves.org/committee/rac/researchgrants.shtml

Education, Health, Social Science, & Service

National Institute of Justice/Department of Justice: Evaluation of the Office on Violence Against Women’s Domestic Violence Homicide Prevention Demonstration Initiative. The sponsor is seeking applications for an evaluation of the implementation and outcomes of the Office on Violence Against Women’s (OVW) Domestic Violence Homicide Prevention Demonstration Initiative. The OVW Homicide Reduction Demonstration Initiative will fund up to six sites to move forward for full implementation of homicide reduction and prevention models. Due: 06/08/2013. Link: https://www.ncjrs.gov/pdffiles1/nij/s001067.pdf

Gerber Foundation: Research Grant. The Gerber Foundation’s mission focuses on the nutrition, care and development of infants and young children. Therefore, grant-making interests are focused on health and/or nutrition-related research having a significant impact on issues facing infants and young children from the first year before birth to age 3. Due: 06/01/2013; 12/01/2013. Link: http://www.gerberfoundation.org/pd-research/research-awards/application-process

National Institute on Deafness & Other Communication Disorders/NIH/DHHS: RFA-DC-14-001--NIDCD Research On Hearing Health Care. National Institute on Deafness and Other Communication Disorders (NIDCD) invites applications to support research and/or infrastructure needs leading to more accessible and affordable hearing health care (HHC). The proposed research aims should lead to the delivery of better healthcare access and outcomes and be directed to solutions that are effective, affordable and deliverable to those who need them. Outcomes and health services research are also responsive to this FOA. This FOA provides support for up to two years (R21 phase) for preliminary/development studies, followed by possible transition of up to four years of expanded research and development support (R33 phase). The total project period for an application submitted in response to this FOA may not exceed five years. Due: N/A. Link: http://grants1.nih.gov/grants/guide/rfa-files/RFA-DC-14-001.html

Science, Technology, Engineering, & Mathematics

Sponsor: Directorate for Engineering/NSF: Combustion, Fire and Plasma Systems. The Combustion, Fire, and Plasma Systems program supports fundamental research and education relevant to these subjects. Among the broader societal impacts of the program are cleaner global and local environments, enhanced public safety, improved energy and homeland security, useful new materials, and more efficient manufacturing. Due: 02/20/2014. Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13366
National Science Foundation/Department of Homeland Security: Joint Domestic Nuclear Detection Office-
National Science Foundation: Academic Research Initiative (ARI). The ARI is a joint Domestic Nuclear Detection Office (DNDO) and National Science Foundation (NSF) program seeking novel cross-cutting research that will enhance the nation's ability to detect and interdict nuclear or radiological material outside of regulatory control, and otherwise help prevent nuclear or radiological attacks. This year's solicitation topics will encompass a range of subjects, with an emphasis on unconventional, multidisciplinary approaches to threat detection. A number of small to medium awards are intended in the areas of novel approaches to extremely low-cost threat detection, orthogonal and informatics approaches to threat detection, deterrence analytics, and advanced forensics techniques. A single large award is intended for an integrated, multidisciplinary approach to shielded special nuclear material detection. Primary objectives of the ARI include advancing fundamental knowledge in the above areas and developing intellectual capacity in scientific fields relevant to long-term advances in these areas. Due: 07/10/2013. Link: http://www.nsf.gov/pubs/2013/nsf13554/nsf13554.htm?WT.mc_id=USNSF_25&WT.mc_ev=click

National Science Foundation: EHR Core Research (ECR). The EHR Core Research (ECR) program establishes a mechanism in the Directorate for Education and Human Resources to provide funding in foundational research areas that are broad, essential and enduring. EHR seeks proposals that will help synthesize, build and/or expand research foundations in the following core areas: STEM learning, STEM learning environments, workforce development, and broadening participation in STEM. We invite researchers to identify and conduct research on questions or issues in order to advance the improvement of STEM learning in general, or to address specific challenges of great importance. Two types of proposals are invited: Core Research Proposals (maximum 5 years, $1.5 million) that propose to study a foundational research question/issue designed to inform the transformation of STEM learning and education and Capacity Building Proposals (maximum 3 years, $300,000) intended to support groundwork necessary for advancing research within the four core areas. Due: 07/12/2013; 02/04/2014. Link: http://www.nsf.gov/pubs/2013/nsf13555/nsf13555.htm?WT.mc_id=USNSF_25&WT.mc_ev=click

National Science Foundation: Materials Research Science and Engineering Centers. Materials Research Science and Engineering Centers (MRSECs) provide sustained support of interdisciplinary materials research and education of the highest quality while addressing fundamental problems in science and engineering. MRSECs address research of a scope and complexity requiring the scale, synergy, and interdisciplinary provided by a campus-based research center. They support materials research infrastructure in the United States, promote active collaboration between universities and other sectors, including industry and international institutions, and contribute to the development of a national network of university-based centers in materials research, education, and facilities. A MRSEC may be located at a single institution, or may involve multiple institutions in partnership. Note: This program Solicitation allows for only one proposal per organization. As such, if you are interested in applying, please contact Ruth Landry in the Office of Research and Sponsored Programs (rwl@louisiana.edu). Due: Preliminary Proposal Due August 26, 2013; Full Proposal Due January 10, 2014. Link: http://www.nsf.gov/pubs/2013/nsf13556/nsf13556.htm?WT.mc_id=USNSF_25&WT.mc_ev=click
National Science Foundation: Widening Implementation & Demonstration of Evidence-Based Reforms (WIDER). The chief goal of WIDER is to transform institutions of higher education into supportive environments for STEM faculty members to substantially increase their use of evidence-based teaching and learning practices. The first recommendation in the Report of the President's Council of Advisors on Science and Technology (PCAST), "Engage to Excel," is to increase widespread implementation of evidence-based practices in order to increase persistence in STEM and contribute to the goal of producing 1 million additional STEM graduates. Through this process, WIDER seeks to substantially increase the scale of application of highly effective methods of STEM teaching and learning in institutions of higher education, by employing instructional materials and methods that have a convincing evidentiary basis of effectiveness. In particular WIDER seeks this transformation for high enrollment, lower division courses required for many STEM majors and taken by many other students to fulfill general education distribution requirements. Included in our broad definition of effective STEM teaching and learning are not only instructional practices in traditional learning environments, but also modern laboratory methods and field research, proven distance education methods (or hybrid designs incorporating both face-to-face and distance methods), and improved approaches to motivating student interest in STEM. In all cases, the primary goal of WIDER is to increase substantially the scale of these improvements within and across the higher education sector in order to achieve: (1) Improved student learning; (2) Increased numbers of students choosing STEM majors, particularly from demographic groups underrepresented in STEM; (3) Improved retention in the first two years of undergraduate study and to graduation of all STEM majors. Applicants may apply for WIDER grants to begin institutional planning efforts, to support implementation efforts for evidence-based teaching and learning practices, and for research on how to increase the importance placed on evidence-based practices in institutional strategic planning and faculty rewards. Due: 07/03/2013. Link: http://www.nsf.gov/pubs/2013/nsf13552/nsf13552.htm?WT.mc_id=USNSF_25&WT.mc_ev=click

Transportation Research Board: NCHRP Request for Proposal - Assessing, Coding, and Marking of Highway Structures in Emergency Situations. The sponsor has issued a request for proposals for research to develop: a process for assessing highway structures in emergency situations; guidelines for coding and marking, and; selected training and implementation material. These materials shall be prepared in a format that facilitates acceptance and adoption by AASHTO and organizations generally responding to emergency situations affecting highway structures. Due: 05/21/2013. Link: http://apps.trb.org/cmsfeed/TRBNetProjectDisplay.asp?ProjectID=3411

Oak Ridge Institute for Science and Education: Research Participation Program for the U.S. Air Force Research Laboratory (USAFRL). The sponsor provides opportunities to participate in research in such areas as environmental health engineering, occupational and environmental health, industrial hygiene and worksite hazards, psychology, and laboratory services, advanced manufacturing technology programs, new materials processes for use in aerospace applications, aerospace medicine, science and technology, and human systems integration. Due: N/A. Link: http://see.orau.org/ProgramDescription.aspx?Program=10065
U.S. Fish & Wildlife Service/Department of the Interior: **NAWCA Mexican Standard Grants.** U.S. Congress passed into law the North American Wetlands Conservation Act (NAWCA, or Act) with the intention of protecting, restoring, and managing wetland ecosystems and other habitats critical to maintaining healthy populations of migratory birds throughout North America. In 2002, Congress expanded the scope of the Act to include other species associated with wetlands habitats. The Act authorizes the use of U.S. dollars each year to support projects in the three North American countries. Proposals should demonstrate how the activities of partners involved in a wetlands conservation project will encourage sustainable and effective programs for the long-term conservation of wetlands-associated migratory birds. Due: 06/07/2013.

Link: [http://www07.grants.gov/search/search.do?&mode=VIEW&oppId=229054](http://www07.grants.gov/search/search.do?&mode=VIEW&oppId=229054)

Department of the Army: **RFP—Broad Agency Announcement (BAA) for Basic and Applied Research at the Naval Health Research Center, San Diego, CA.** The Naval Health Research Center Broad Agency Announcement (BAA) 13-001 identifies scientific and technical areas of interest for research and/or exploratory development. This BAA is conducted using full and open competition. In an effort to minimize proposal preparation cost, this BAA utilizes a two-step process. The first step will be the submission of a concept paper. Offerors that submit concept papers that are consistent with the intent of the BAA, and are of interest to the government will be invited to submit a proposal (step two). Such an invitation does not assure that the submitting organization will be awarded a contract. Instructions for the submission of concept papers and proposals are contained in the BAA. The submission of a concept paper is required prior to the submission of a proposal. Failure to follow this two-step process may preclude the chance for award. Proposals submitted in response to the BAA will be evaluated in accordance with the evaluation criteria set forth in the BAA. Technical evaluations will employ a peer or scientific review process. A proposal's technical evaluation and its importance to agency programs, along with funding availability are primary bases for contract award. Cost realism and reasonableness shall also be considered to the extent appropriate. Concept papers will be accepted continuously through 10 April 2015. This BAA will remain open continuously through 30 April 2015. The BAA technical areas of interest are divided into the following groups: A. Medical Modeling, Simulation & Mission Support; B. Warfighter Performance; C. Behavioral Sciences and Epidemiology; D. Deployment Health Research; E. Department of Defense HIV/AIDS Prevention Program; F. Respiratory Diseases Research; G. Medical Science; H. Biomedical Translational Initiative; I. Warfighter Systems Technologies; J. Advanced Technology; K. Navy Environmental health Effects Laboratory (EHEL), Wright-Patterson AFB; L. Navy Directed Energy Bio-Effects Lab (DEBL); M. NavalSubmarine Medical Research Lab (NAMRL); N. Naval Aerospace Medical Lab; O. Clinical Decision Support and Healthcare Interoperability Technologies. All technical questions may be directed to the respective technical/administrative POC listed under each technical area of interest on the BAA. CITE: Due: 04/10/2015.

Link: [https://www.fbo.gov/?s=opportunity&mode=form&id=56898b41add75cecf83539](https://www.fbo.gov/?s=opportunity&mode=form&id=56898b41add75cecf83539)

**Student Support**

American Speech-Language-Hearing Foundation: **Student Research Grant in Early Childhood Language Development.** The sponsor invites master’s and doctoral students to compete for the Student Research Grant in Early Childhood Language Development. Due: 05/20/2013.

Bureau of Educational and Cultural Affairs/Department of State: Fulbright Student Program. The Office of Academic Exchange Programs (ECA/A/E) of the Bureau of Educational and Cultural Affairs, U.S. Department of State announces an open competition for one or more assistance awards to provide administrative services for the Fulbright Student Program in Fiscal Year 2014. Public and private non-profit organizations or consortia of eligible organizations meeting the provisions described in Internal Revenue Code section 501(c)(3) may submit proposals to cooperate with the Bureau in the administration and implementation of one or more of the following three program components: - For U.S. students: the Fulbright U.S. Student Program, including the Fulbright Public Policy Fellowship Program, the Fulbright English Teaching Assistant Program, and the Fulbright-mtvU Program. - For foreign students administered by world geographic region: the Fulbright Foreign Student Program, including the Faculty Development Program for selected countries of the Western Hemisphere. - For foreign students administered globally: the Fulbright Foreign Language Teaching Assistant Program, pre-academic training, orientation programs, and enrichment activities, as well as oversight of the Fulbright Offices in Moscow and Kyiv. Applicant organizations may compete to administer the entire world-wide Fulbright Student program comprising both the U.S. and foreign student components. Alternatively, applicant organizations may compete to administer the U.S. student program and/or the foreign student program. It is anticipated that the total amount of funding available for all FY 2014 administrative costs to support the program components listed above will be approximately $11,704,057, pending the availability of funds, and will involve management of approximately 4,700 new students. Due: 06/17/2013. Link: http://www.grants.gov/search/search.do;jsessionid=Q5FyRsdpHhV0Bd7Kgh4XZ7cTQITnFMq3c2HhhPGvMvg9Wv4nLCDFl-464906540?oppId=230373&mode=VIEW