**Dr. Jane L. Doe**

**Biographical Sketch**

*A biographical sketch (limited to two pages) is required for each individual identified as senior personnel.* *Do not submit any personal information in the biographical sketch.* *The information in section (e) above of the biographical sketch is used to help identify potential conflicts or bias in the selection of reviewers. Please remove this text upon completion of the template.*

**(a) Professional Preparation**

|  |  |  |  |
| --- | --- | --- | --- |
| Undergraduate Institution(s) | Location | Major | Degree & Year |
| Graduate Institution(s) | Location | Major | Degree & Year |
| Postdoctoral Institution(s) | Location | Area | Inclusive Dates (years) |

**(b) Appointments**

A list, in reverse chronological order, of all the individual's academic/professional appointments beginning with the current appointment.

**(c) Products *\*Please number these products/publications\****

A list of: (i) up to five products most closely related to the proposed project; and (ii) up to five other significant products, whether or not related to the proposed project. Acceptable products must be citable and accessible including but not limited to publications, data sets, software, patents, and copyrights. Unacceptable products are unpublished documents not yet submitted for publication, invited lectures, and additional lists of products. Only the list of ten will be used in the review of the proposal.

Each product must include full citation information including (where applicable and practicable) names of all authors, date of publication or release, title, title of enclosing work such as journal or book, volume, issue, pages, website and URL or other Persistent Identifier. ***If only publications are included, the heading "Publications" may be used for this section of the Biographical Sketch.***

**(d) Synergistic Activities *\*Please number these activities\****

A list of up to five examples that demonstrate the broader impact of the individual’s professional and scholarly activities that focuses on the integration and transfer of knowledge as well as its creation. Examples could include, among others: innovations in teaching and training (e.g., development of curricular materials and pedagogical methods); contributions to the science of learning; development and/or refinement of research tools; computation methodologies, and algorithms for problem-solving; development of databases to support research and education; broadening the participation of groups underrepresented in STEM; and service to the scientific and engineering community outside of the individual’s immediate organization.

**(e) Collaborators & Other Affiliations**

* **Collaborators and Co-Editors**. A list of all persons in alphabetical order (including their current organizational affiliations) who are currently, or who have been collaborators or co-authors with the individual on a project, book, article, report, abstract or paper during the 48 months preceding the submission of the proposal. Also include those individuals who are currently or have been co-editors of a journal, compendium, or conference proceedings during the 24 months preceding the submission of the proposal. The total number of collaborators and co-editors also must be identified. If there are no collaborators or co-editors to report, this should be so indicated.
* **Graduate Advisors and Postdoctoral Sponsors**. A list of the names of the individual’s own graduate advisor(s) and principal postdoctoral sponsor(s), and their current organizational affiliations. The total number of graduate advisors and postdoctoral sponsors also must be identified.
* **Thesis Advisor and Postgraduate-Scholar Sponsor**. A list of all persons (including their organizational affiliations), with whom the individual has had an association as thesis advisor, or with whom the individual has had an association within the last five years as a postgraduate-scholar sponsor. The total number of graduate students advised and postdoctoral scholars sponsored also must be identified.